

Comprehension of Content and/or Concepts

CO-TEACH
PLAY # 60



Partner A is describing connections between a core concept and the associations that describe or define it. Partner B creates and displays a graphic organizer corresponding to Partner A's input, visually demonstrating the connections. Partner A circulates and monitors students and refers to the graphic during verbal instruction.



ACTION: Provide visual support to facilitate concept development.

Some coordination and/or advanced planning may be required.

Play # 60

1b Teacher Engagement
2a Teacher to Teacher
Communication
4a Management of the
Learning Environment

Also impacted

3a
Comprehension
of Content
and/or Concepts

Most impacted

Pairing verbal information with visual analogs can make instruction accessible to a wider range of students. Auditory information fades quickly from memory, whereas visuals remain in the learning environment indefinitely. A second teacher in the room can create visuals, in real-time, that support comprehension and serve as future instructional resources.